

WASHINGTON FOOD WASTE REDUCTION PLANNING PROCESS

Education and Behavior Change Subject Matter Expert –

January Meeting Summary

Participants

Bianca Smith
Mary Harrington
Jade Monroe
Kendra Tyler
Elizabeth Schmitz
Dale Alekel
Josh Hechtman
Pricilla Brotherton
Michelle Sanow
Sahar Arbab
MeeLin Nakata
Laura Plaut
Dan Corum
Jodi Crimmins
Sriup Kumar
Derek Hunsaker
Meggan Uecker

Meeting Summary

1. Where we are
 - a. Last time we met in November, we had an in depth conversation on areas K-12 could work on food waste prevention and reduction.
 - b. Four key areas are where our attention is going to focus on:
 - i. School composting
 - ii. School staff support/stipends
 - iii. Reducing food packaging and disposal service ware
 - iv. Share tables, lunch duration, and recess before lunch
2. What's next?
 - a. Gather and evaluate data/resources
 - b. Discuss in subcommittees
 - c. Draft recommendations for inclusion in state plan
 - d. Present findings and recommendations to whole group at March meeting
 - e. Group provides any additional input
3. Sharepoint
 - a. Are there any issues getting into the Sharepoint site?
 - b. Who is having trouble?
 - i. If you realize later you do need assistance, contact Bianca
 - ii. Are there folks who are on the call that have had success?
 - c. SAW - how to do this
 - i. Action Item – Jade will work with Bianca to get folks into the Sharepoint page

- ii. Jade sent out an email with further instructions on signing up for access to the SharePoint site.
- 4. Subcommittee Work
 - a. The collaboration and subcommittee document was previewed from the Sharepoint page.
 - b. The goal is pen to the paper in February
 - c. Recommendations are drafted by the end of Feb.
 - d. A unique worksheet for each recommendation is the best practice
 - e. Connecting subcommittees:
 - i. Sent out email to each person signed up for each subcommittee (cc'd secondary participants)
 - ii. Breakout rooms – discuss your plan of action
 - 1. How will you communicate with subcommittee?
 - 2. Plan for gathering any existing data/resources?
 - 3. When will you meet to discuss?
 - 4. Do you want Bianca to join the conversation? Set up web meeting?

Next Meeting:

- o March 26th, 3pm – 5pm
- o Before next meeting:
 - Between now and our March meeting, subcommittees within the Education and Behavior Change stakeholder group will identify research, tools, and resources within their subcommittee focus area and link to them in the appropriate topic section below. Each subcommittee is tasked with reviewing the resources identified in their topic area, and as a group, discussing key findings, best practices, and develop recommendations for action in Washington state. Subcommittees can meet via web meeting, phone, or in some other format outside of the Education and Behavior Change stakeholder meetings to discuss findings and draft recommendations. Bianca will participate in these discussions, as needed or desired by the subcommittees. During the March meeting, each subcommittee will present on their findings (approximately 15 minutes per subcommittee) and all members of the broader stakeholder group will be invited to provide additional input on subcommittee proposals (about 10 minutes of open discussion time per subcommittee presentation).