

Low Carbon Energy Project Siting Improvement Study

Advisory Board Meeting
December 15, 2021



Objectives

- Provide overview of Interim Legislative Report and Report on State Siting Efforts and Agencies
- Discuss key systemic issues to understand causal factors and potential solutions
- Begin identifying options to consider for resolving systemic issues

Please note this meeting is being recorded; the recording and all slides will be posted to Ecology's project website



Agenda

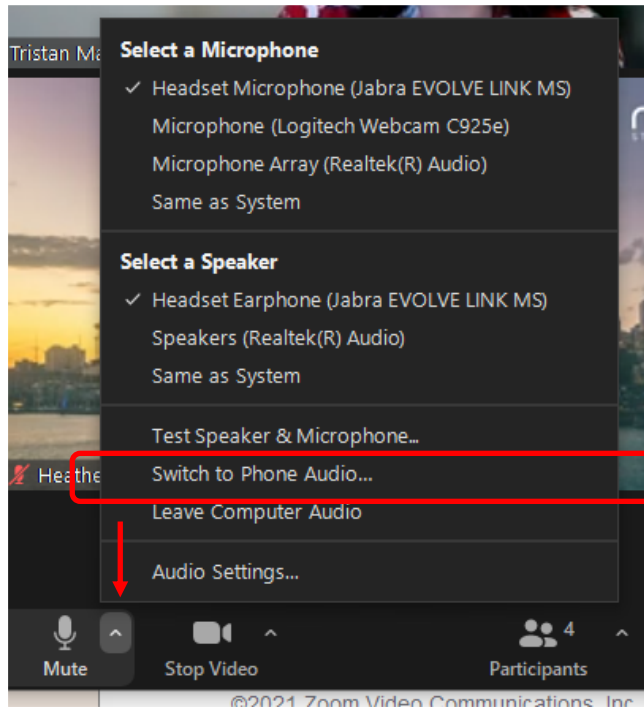
- New Advisory Board Member Introductions
- State Updates
- Unpacking Issues: Session 1
- *Break (2:55-3:10)*
- Unpacking Issues: Sessions 2 and 3
- Wrap Up and Next Steps
- Public Comment (4:45)



Participating Effectively via Zoom: 1

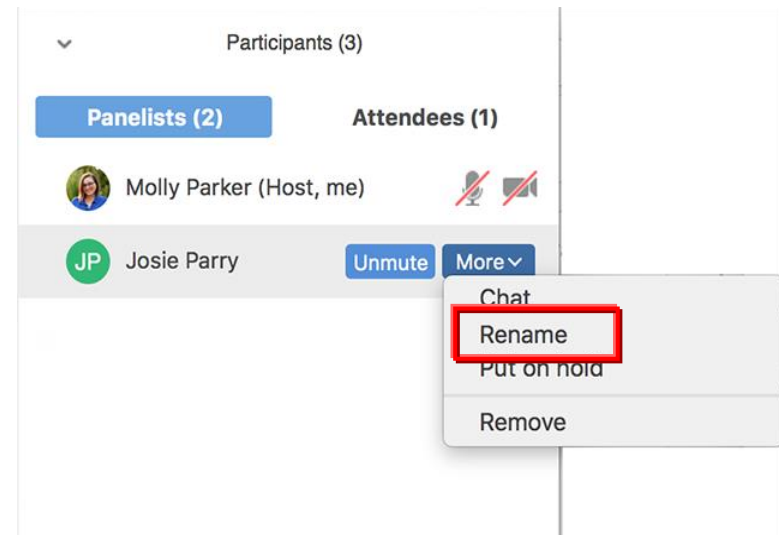
Welcome to Zoom! Please share your video.

If you're using your telephone for audio, please remember to enter your participant ID



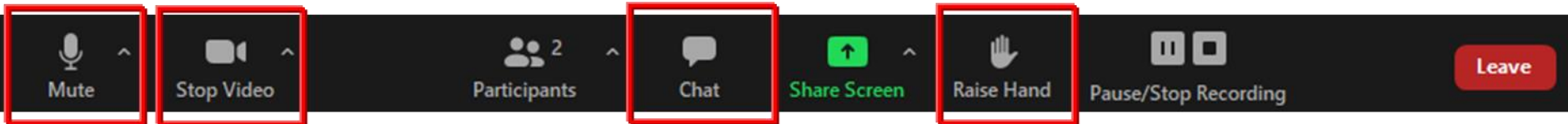
Participating Effectively via Zoom: 2

- If needed, please update your name



Participating Effectively via Zoom: 3

- To reduce background noise, please mute yourself when you are not speaking
- Advisory Board members please show your video
- If you have questions or ideas to share during presentations, please chat them to the group, and we can address them during the Q&A and discussion time
- During discussions, please let us know you'd like to jump in by "raising your hand"



Public Participation

- This meeting will be recorded and posted on the Ecology website: <https://ecology.wa.gov/Air-Climate/Climate-change/Greenhouse-gases/Reducing-greenhouse-gases/Clean-Fuel-Standard/Low-carbon-energy-siting>
- Members of the public will be muted, off video, and off chat until public comment
- Members of the public may observe breakout discussions
- There will be an opportunity for 2-minute public comments at the end of the meeting. At that time, members of the public who would like to comment should raise their hands if they would like time to speak
- You may also submit comments at the e-comment site: <https://sea.ecology.commentinput.com/?id=tiufU>



Schedule of Future Meetings

- **January 5**, 1:00-5:00 PM: Mapping
- **February 9**, 1:00-3:00 PM (shorter due to legislative session)
- **March 16**, 1:00-5:00 PM
- **April-December**: Second Wednesdays, 1:00-5:00 PM



Introductions

- Name
- Affiliation
- What experience do you bring to this study?



Quick Ice Breaker

- What is the oddest gift you have ever received?

Please use Zoom chat to respond





Governor's Office Update

- Becky Kelley, Governor's Office
- Caitlyn Jekel, Governor's Office



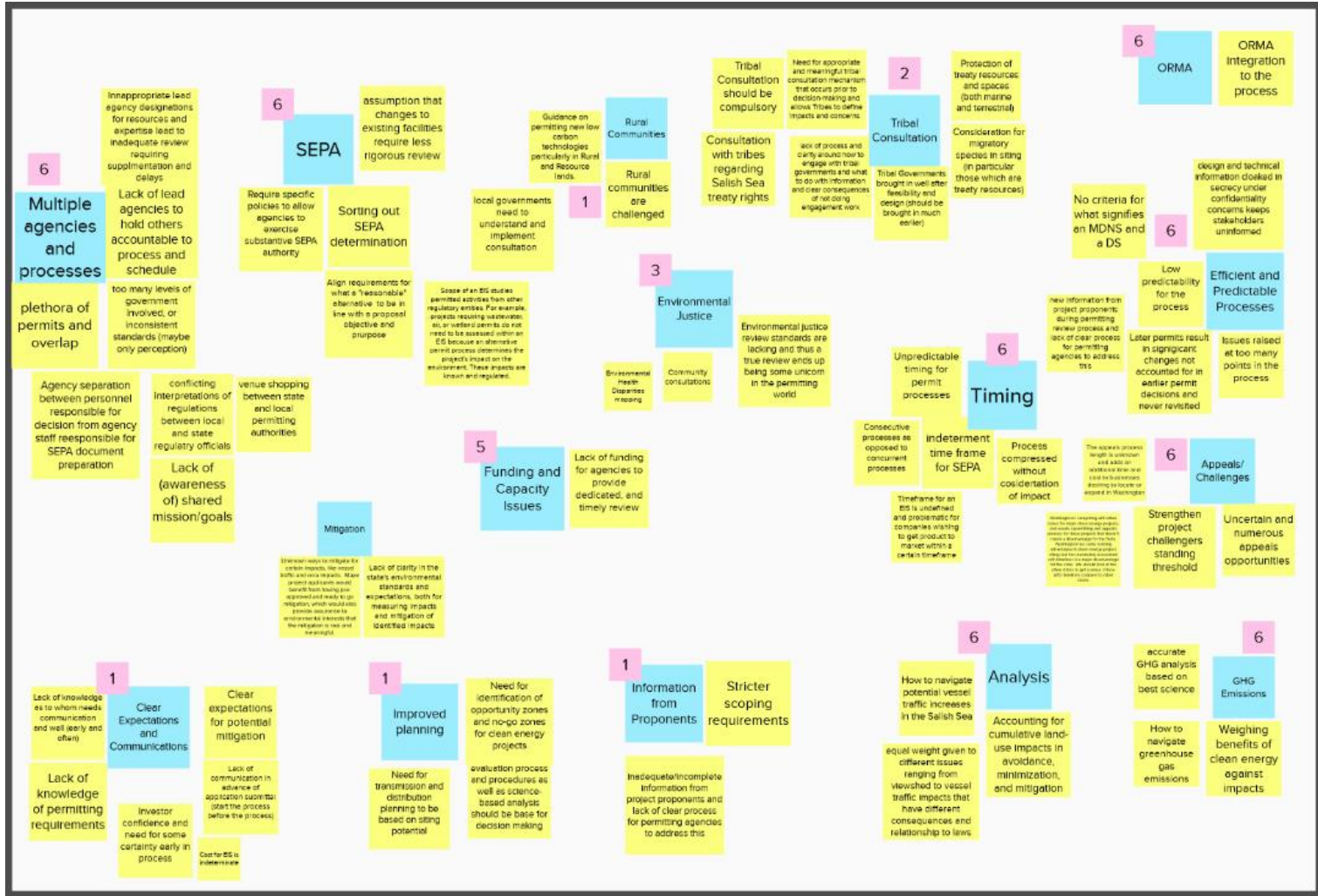
Overview of Interim Legislative Report and Related Work

- Diane Butorac, Ecology



Unpacking the Issues

Asking “Why?” and “What will it take?”



Breakout Sessions

- ~30-minute small group discussions on systemic issues followed by brief report-outs
- 3 rounds with choice among 3 topics for each round
- Opportunity to provide input following the meeting
- Today is about scoping and agenda setting—will be time to discuss these issues in greater depth in future meetings
- Members of the public invited to observe breakouts



Topics

Round 1: Pre-application

- A. Understanding of permitting and review process
- B. Information in applications
- C. Up-front planning

Round 2: Consultation and engagement

- D. Tribal consultation
- E. Community engagement
- F. Environmental justice concerns

Round 3: Environmental review and permitting processes

- G. Analysis and mitigation
- H. Agencies and processes
- I. Steps and timing of review, permitting, and appeals processes



Round 1: Pre-application

A. Understanding of permitting and review process (*Main room)

- Why might applicants have unclear understanding or expectations about the permitting and review process? What would it take to improve understanding and clarify expectations about these processes for low-carbon facilities?

B. Information in applications

- Why might applicants' proposals be regarded as inadequate or incomplete? What would it take to have more robust initial proposals for low-carbon facilities to support review and permitting processes?

C. Up-front planning

- What are opportunities for up-front planning that can help guide and support siting, permitting, and environmental review? What can help encourage this type of up-front planning for low-carbon facilities?





Break

Round 2: Consultation and Engagement

D. Tribal consultation (*Main room)

- Why might Tribal consultation be considered inadequate? What it would it take for more robust Tribal consultation about low-carbon facilities?

E. Community engagement

- Why might engagement with local communities and understanding of local concerns or opportunities be inadequate? What would it take for more robust community engagement about low-carbon facilities, especially for highly-impacted communities and vulnerable populations?

F. Environmental justice concerns

- Why might understanding of environmental justice concerns and approaches for addressing them be inadequate? What would it take to better understand and address environmental justice concerns about low-carbon facilities?



Round 3: Environmental Review and Permitting Processes

G. Analysis and mitigation (*Main room)

- What are concerns about analytical methods and mitigation for issues related to siting and permitting low-carbon facilities (e.g., habitat, GHG emissions, vessel traffic, land use)? What would provide more clarity for addressing these issues?

H. Agencies and processes

- What agencies are involved in siting, permitting, and review processes and why might there be perceived overlaps or inconsistencies? What would it take to improve clarity of the process for applicants for low-carbon facilities?

I. Steps and timing of review, permitting, and appeals processes

- Why are the timing and steps of permitting, review, and appeals processes seen to be unpredictable and sometimes lengthy? What would it take to have more predictable steps and timelines for low-carbon facilities?





Wrap Up & Next Steps

Next Meeting: Jan 5, Mapping Tools

- *What information in a mapping tool would be most valuable to support siting, environmental review, permitting, understanding of tribal treaty rights and cultural resources processes, and consideration of highly impacted communities?*
- *How do you see yourself and others using a mapping tool? What design would best support these uses?*





Public Comment

Instructions for Public Comment

- Members of the public that are interested in making 2-minute statements are invited to do so
- Please use Zoom to raise your hand if you would like to make a statement, and you will be unmuted
- Please introduce yourself
- To the extent possible, please frame remarks as comments rather than questions
- Written statements can be sent to the e-comment site:
<https://sea.ecology.commentinput.com/?id=tiufU>

