

BLEA PROBLEM-BASED LEARNING CURRICULUM

Overview

Former BLEA Organization

□ Independent Core Blocks

1. Administrative & Mocks (74 hrs)
2. Criminal Investigations (75 hrs)
3. Criminal Law (45 hrs)
4. Criminal Procedures (52 hrs)
5. Crisis Intervention (56 hrs)
6. Patrol Procedures (76 hrs)
7. Traffic Enforcement (84 hrs)

□ Skills Blocks

1. Force & Fitness [PT/DT] (132 hrs)
2. Firearms (86 hrs)
3. EVOC (40 hrs)



New PBL Organization

□ Academic Modules

1. Academy Orientation (51 hrs)
2. Suspicious Circumstances (43 hrs)
3. Disturbances (50 hrs)
4. Traffic Enforcement (90 hrs)
5. Crimes Against Property (67 hrs)
6. Crimes Against Elderly (26 hrs)
7. Crimes Against Persons (50 hrs)
8. Sex Crimes & Crimes Against Children (33 hrs)
9. Unusual Occurrences (53 hrs)
10. Administrative (20 hrs)

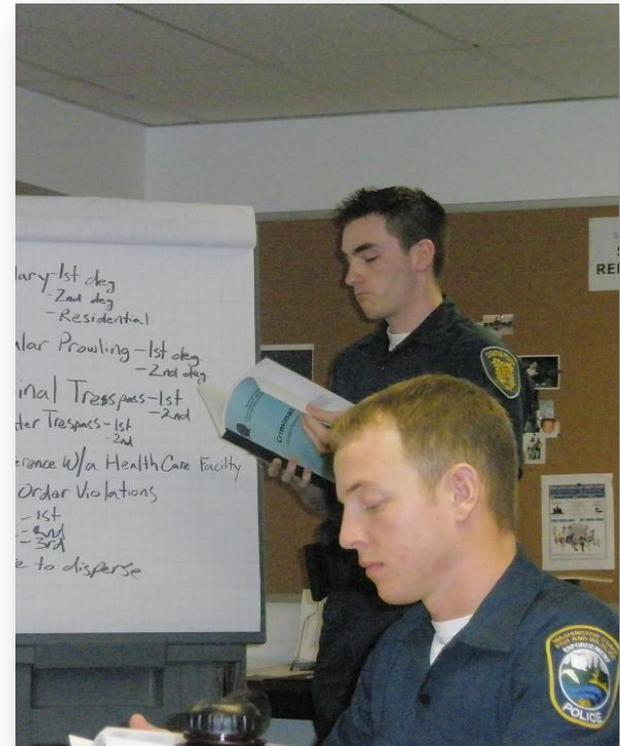
□ Skills Modules

1. Force & Fitness [PT/DT] (111 hrs)
2. Firearms (86 hrs)
3. EVOC (40 hrs)



Module Study Guides

- Module Study Guide (book) for each Module
- Given at start of Module
- Contains:
 - Study Sessions and attachments
 - Handouts and materials for the upcoming Module
 - Additional related resources



Student Thumb Drives

- Students get to keep a WSCJTC thumb drive pre-loaded with:
 - ▣ All Module Study Guides and materials
 - ▣ Additional resources for research



Classroom Time

- Various activities are used to develop engaged, critical thinkers:
 - ▣ Group & individual research
 - ▣ Presentations
 - ▣ Brainstorming
 - ▣ Demonstrations and hands-on practicals
 - ▣ Media clips
 - ▣ Case studies and articles
 - ▣ Discussion (Socratic Questioning)
 - ▣ Lecture



Mock Scenes

- Same amount of regular mock scenes
 - ▣ Currently grouped by core block
 - ▣ In near future, will be integrated
 - ▣ Coaching & debrief after each scene
- Additional “Crash & Burn” Mocks
 - ▣ Earlier on to demonstrate need to learn
 - ▣ Difficult (over their head)
 - ▣ No coaching & debrief (no answers, just more questions)



Discipline & Protocols



□ Classroom

- ▣ More relaxed, open environment
- ▣ Students have more control
- ▣ Strengthens teamwork and communication skills

□ Hallways, Gym, Range

- ▣ More structured and intense
- ▣ Snap to attention for Chain of Command
- ▣ Teaches awareness and traditional courtesies

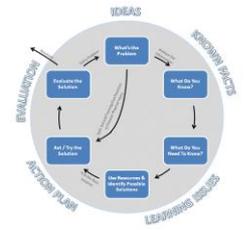


Testing & Evaluation

- Same night mock scene testing
- Same DT, PT, Firearms, and EVOC testing
- New written exams
 - By Module (every few weeks)
- ★ Still will administer the following established written exams for on-going comparison:
 - Criminal Procedures Final
 - Criminal Law Final
 - DV Final



BLEA Problem Solving Model

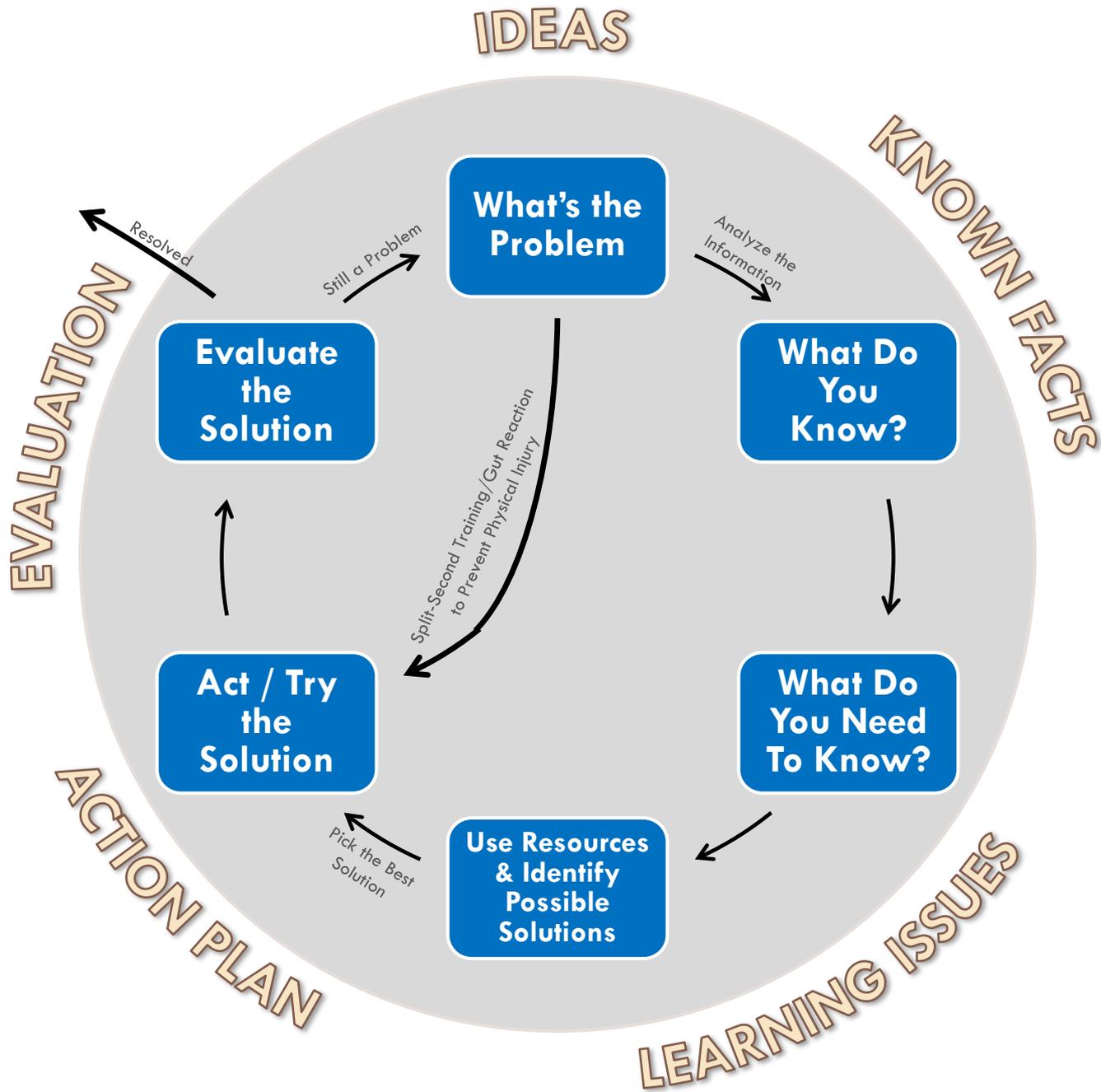


- Based upon the “standard” PBL / PTO Problem Solving Model:

- Ideas
- Known Facts
- Learning Issues
- Action Plan
- Evaluation



- Adapted/Translated for the Basic Academy



Benefits of New Curriculum

- Engaged learners retain more knowledge
- Collaborative learning fosters teamwork and communication skills
- Recruits learn a process for working through difficult problems
- Recruits see themselves as problem solvers and critical thinkers
- Recruits take learning into their own hands





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