

Course Outline Day One

- I. Welcome** **0800 – 0830**
- A. Student Sign-in
 - B. Safety Brief – for entrance qualification only
 - C. Pre-Qualification Instructions
- II. Entrance Qualification** **0830 – 1000**
- A. Scoring of the Caudle II Target
 - B. Misses/Saved rounds DNQ
 - C. Two attempts
 - D. 85% to pass – failure to pass will result in dismissal from course
- III. Pre-Test** **1000 – 1100**
- A. BLEA % question midterm firearms test
- IV. Course Overview** **1100 – 1130**
- A. Introduction of Instructors and Students
 - B. Objectives
 - C. Expectations and Standards
 - 1. 100% attendance
 - 2. Safe gun handling
 - 3. Student class and range presentations
 - 4. Final written test – 80% to pass – day ten
 - 5. timed weapons manipulations – day five
 - 6. Skills testing

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7. Instructor development written test – day five
8. Preparedness for class and range drills
9. Lesson plans assigned – due within six months

V. Classroom Instruction **1130 – 1200**

- A. Range procedures (Sec 1/Pgs. 7, 8)
- B. Range commands (Sec. 1/Pgs. 17, 18)
- C. Where the handgun should/should not be (Sec. 1/Pgs. 11 - 16)

VI. Classroom and Range **1300 – 1430**

- A. Loading and unloading (Sec. 3/Pg. 8)
- B. Press/chamber check (Sec. 3/Pgs. 5 - 7)
- C. Handgun presentation and recovery (Sec. 5)
- D. Dry practice and live fire drills of above topics (Sec. 1/Pgs. 21, 22)

VII. Classroom and Range **1430 – 1530**

- A. Four safety rules (Sec. 1/ Pgs. 3, 4)
- B. 360° scan and SUL (Sec. 1/Pg. 13)
(Sec. 5/Pgs. 7 - 9)

VIII. Classroom and Range **1530 – 1630**

- A. Speed reloads (Sec. 3/Pgs. 10 – 14)
- B. Tactical reloads (Sec. 3/Pgs. 15 – 18)
- C. Clearing malfunctions: Type I, II & III (Sec. 3/Pgs. 18 – 25)
- D. Dry practice performance (Sec. 1/Pgs. 21, 22)

IX. Range Clean Up **1630 – 1655**

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X. Homework

1655 – 1700

- A. Reading assignments – Enoka Study (Sec. 1 Pgs. 5, 6,
handouts/resources)

- B. Practice pistol manipulations for time

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Course Outline Day Two

I. Classroom Instruction **0800 – 0900**

- A. Student led review of day one
- B. Discuss reading assignment – Enoka... (Sec. 1 Pgs. 5, 6,
handouts/resources)

II. Instructor Development **0900 – 1655**

III. Homework **1655 – 1700**

- A. Reading assignments
- B. Practice pistol manipulations for time
 - 1. Students to be tested on Friday (day five)
 - 2. Must pass timed manipulations to stay in class
- C. Instructor development homework

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Course Outline Day Three

I. Classroom Instruction **0800 – 0830**

- A. Student led review of day two

II. Instructor Development **0830 – 1655**

- A. Student teach-backs/presentations
- B. Critiques of student presentations
- C. Test review

III. Homework **1655 – 1700**

- A. Student assigned firearms teach-backs/presentations
 - 1. Due Tuesday (day seven)
- B. Reading assignments – read material to be covered on day four
- C. Practice pistol manipulations for time
 - 1. Students to be tested Friday (day five)
 - 2. Must pass timed manipulations to remain in class

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Course Outline Day Four

I. Classroom **0800 – 0830**

- A. Student led review of day three

II. Classroom Instruction **0830 – 0900**

- A. Health hazards/lead ingestion (Sec. 1/Pgs. 19, 20 & resources)
- B. Range safety equipment (Sec. 1/Pgs. 9, 10)

III. Classroom and Range **0900 – 1200**

- A. Fundamentals of marksmanship (Sec. 4)
- B. Precision shooting drills
- C. Tactical recovery of equipment from the ground
- D. Reinforce 360° scan and SUL

IV. Range Training **1300 – 1430**

- A. Handgun presentation and recovery (Sec. 5)
- B. Practice speed reloads (Sec. 3/Pgs. 10 – 14)
- C. Practice tactical reloads (Sec. 3/Pgs. 15 – 18)
- E. Practice primary and secondary malfunction Clearances (Sec. 3/Pgs. 18 – 25)

V. Range Training **1430 – 1530**

- A. Pivots: 90° left & right and 180° (Sec. 12/Pgs. 6 – 9)

VI. Range Training **1530 – 1645**

- A. One handed shooting and manipulations (Incapacitation):
 - 1. Dominant hand presentation, shooting, & Recovery (Sec. 7/Pgs. 1 – 6)

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2. Support hand presentation, shooting & Recovery (Sec. 7/Pgs. 6 – 11)
3. Dominant hand reloads (Sec. 7/Pgs. 11, 12)
4. Support hand reloads (Sec. 7/Pgs. 13, 14)
5. Primary & secondary malfunction Clearances (Sec. 7/Pgs. 15 – 19)

VII. Range Clean Up **1645 – 1655**

VIII. Homework **1655 – 1700**

- A. Student presentation preparation
- B. Practice pistol manipulations for time
 1. Students tested and must pass timed manipulations tomorrow (day five)
- C. Study for Instructor Development Test

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Course Outline Day Five

- I. Classroom** **0800 – 0830**
- A. Student led review of day four
- II. Instructor Development** **0830 – 1000**
- A. Written test – 80% to pass
- B. Grade written test
- C. Failure to pass will result in dismissal from course
- III. Range Testing** **1000 – 1100**
- A. Timed pistol manipulations (skill sheet)
1. Speed reloads 2.5 Seconds
2. Tactical reloads 4.5 seconds
3. Primary malfunction clearance 2 seconds
4. Secondary malfunction clearance 7 seconds
- B. Students must pass 3 out of 5 attempts at each test
- C. Failure to pass any of the timed manipulations will result in dismissal from the Course.
- IV. Classroom Instruction** **1100 – 1200**
- A. Documenting training/records keeping (Sec. 11/Pg. 2)
- B. Case law/training requirements (Sec. 11/Pgs.3 – 12)
- V. Professional Affiliations for the Firearms Instructor** **1300 – 1330**
- A. WSLEFIA/ IALEFI, etc. Lecture & Handouts

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VI. Range Instruction	1330 – 1530
A. Revolvers	(Sec. 10)
1. Shooting	(Sec. 10/Pg. 7)
2. Reloading	(Sec. 10/Pgs. 8 – 17)
VII. Classroom & Range Instruction (duty pistols)	1530 – 1645
A. Target analysis (entrance qualification targets)	(Sec. 14/ Pgs. 1 & Resources)
B. Coaching techniques	(Sec. 14/ Pgs. 1 – 5)
C. Trigger drills	(Sec. 14/ Pgs. 6 – 8 & Resources)
VIII. Range Clean up	1645 – 1655
IX. Homework	1655 – 1700
A. Reading assignments – Adverse lighting conditions	(Sec. 9)
B. Student presentations/Teach-backs – lesson plans due on day six (Monday)	
C. Charge flashlights/batteries for dim light shooting on day six (Monday)	

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Course Outline Day Six

- I. Classroom** **1300 – 1330**
- A. Student led review of day five
- II. Classroom Instruction** **1330 – 1400**
- A. Low light safety procedures (Sec. 9/ Pgs. 21, 22)
- III. Classroom Instruction** **1400 – 1500**
- A. Flashlight shooting techniques (Sec. 9/ Pgs. 9 – 19)
- B. Flashlight reloading (Sec. 9/Pgs. 19, 20)
- IV. Classroom Instruction** **1500 – 1700**
- A. Seven Principles of searching & shooting
In adverse lighting conditions (Sec. 9/Pgs. 4 – 7)
- V. Range Instruction** **1800 – 2030**
- A. Dry and live fire training
1. Flashlight searching & shooting techniques
2. Continuity of fire with flashlights
3. Shooting from cover: dominant & support side
4. Challenging with flashlight
- B. Liability involved in incorporating unsighted fire
- C. BLEA Low-Light Qualification Course (familiarization only)
- VI. Range Clean Up** **2030 – 2055**
- VII. Homework** **2055 – 2100**
- A. Student presentations: assigned teach-backs – due day seven (tomorrow)
- B. Read all material to be taught by students on Day seven
- C. Study for final written test – day ten

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Course Outline Day Seven

- I. Classroom** **0800 – 0830**
- A. Student led review of day six
- II. Range Instruction** **0830 – 1030**
- A. Weapon retention (close quarters) shooting (Sec. 5 Pg. 11)
1. Dry practice & live fire
 2. Rock and lock
 3. Strike and shoot
 4. Strike and shoot then move and shoot
- III. Classroom and Range – Student teach-backs** **1030 – 1630**
- A. Student presentations and range drills
1. Each student will have approximately one hour to present their class and run live fire drills on the range.
 2. Each student will be critiqued by the instructors upon completing their presentation
 3. Receipt of a failing score on the presentation will result in dismissal from the class
- IV. Range Clean Up** **1630 – 1655**
- V. Homework** **1655 – 1700**
- A. Student presentations – assigned teach-backs for day eight
- B. Read all material to be taught by students on day eight

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Course Outline Day Eight

I. Classroom **0800 – 0830**

A. Student led review of day seven

II. Classroom and Range – Student Teach-Backs **0830 – 1630**

A. Student presentations and range drills

1. Each student will have approximately one hour to present their class and run live fire drills on the range.
2. Each student will be critiqued by the instructors upon completing their presentation.
3. Receipt of a failing score on the presentation will result in dismissal from the class.

III. Range Clean Up **1630 – 1655**

IV. Homework

A. Student presentations – assigned student teach-backs for day nine

B. Read all material to be taught by students on day nine

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Course Outline Day Nine

- I. Classroom** **0800 – 0830**
- A. Student led review of day eight
- II. Classroom and Range – Student Teach-Backs** **0830 – 1530**
- A. Student presentations and range drills
1. Each student will have approximately one hour to present their class and run live fire drills on the range
 2. Each student will be critiqued by the instructors upon completing their presentations
 3. Receipt of a failing score on the presentation will result in dismissal from the class.
- III. Range Clean Up** **1530 – 1600**
- IV. Classroom** **1600 – 1655**
- A. Preview written test
- V. Homework** **1655 – 1700**
- A. Study/review information for written test on day ten
- B. Student presentations – assigned student teach-backs for day ten
- C. Read all material to be taught by students on day ten

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Course Outline Day Ten

- I. Classroom** **0800 – 0830**
- A. Student led review of day nine
- II. Classroom** **0830 – 0930**
- A. Final written test
1. Students must attain a minimum score of 80% to pass
- III. Classroom** **0930 – 1000**
- A. Correct and review written test
- IV. Classroom and Range Student Teach-Backs** **1000 – 1200**
- A. Student presentations and range drills
1. Each student will have approximately one hour to present their class and run live fire drills on the range.
2. Each student will be critiqued by the instructors upon completing their presentations
3. Receipt of a failing score on the presentation will result in dismissal from the class.
- V. Range Instruction** **1300 – 1400**
- A. Skill steps testing
- VI. Range Instruction** **1400 – 1530**
- A. Multiple assailant drills (head-to-head competition) (Sec. 12/Pgs. 9& 10)
1. El Presidente or Demi Presidente
- VII. Range Clean Up** **1530 – 1600**
- VIII. Classroom** **1600 – 1630**
- A. Students complete course critiques and evaluations

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IX. Classroom

1630 – 1700

- A. Closing comments by instructors
 - 1. Continuing education
 - 2. Instructor credentials
 - 3. Professional organizations
 - 4. Presentation of certificates