

♥ February 2013 ♥



THE DISPATCHER

Washington State Criminal Justice Training Commission

Executive Director
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Deputy Director
Debbie Mealy

Advanced Training Mgr.
Steve Lettic

Facilities Manager
Wesley Anderson

Financial Manager
Brian Elliott

BLEA Commander
John Suessman

Corrections Commander
Pam Clark

IT Manager
Joel Gavino

Certification Manager
Tisha Jones

HR Manager
Greg Baxter

Telecommunications Mgr.
Cory Ahrens

LAST CALL for 2012 Instructor of the Year Nominations

By Lee Brandt, eLearning/Instructor Training and Certification

It is the time of year again where the WSCJTC is looking for the **Instructor of the Year**. Each year we recognize a WSCJTC instructor for their outstanding dedication and contributions to public safety training in Washington State. Instructors to be nominated for this award can teach for any WSCJTC division (Advanced Training, BLEA, Firearms, Telecom, or Corrections).

If you have observed or experienced an instructor that went above and beyond, and you think they should be the 2012 Instructor of the Year, please send a nomination to Lee Brandt at lbrandt@cjtc.state.wa.us. Nominations should include the reasons why this person stands out among the many that instruct for the WSCJTC. Nominations must be received by **February 15, 2013**.

The 2011 WSCJTC Instructor of the Year was Port of Seattle Police Sergeant Lisa Neymeyer.

Audit Underway!

By Leanna Bidinger, Statewide Regional Training Coordinator

Don't forget, the audit for compliance with WAC 139-05-300 is underway. The deadline to submit the new Declaration of Compliance form is March 1. Please send completed forms to Leanna Bidinger at lbidinger@cjtc.state.wa.us. Frequently asked questions can be found on the Statewide Regional Training Coordinator page on the WSCJTC's website.



Combined Fund Drive

By Rachele Parslow, Campaign Coordinator

This year, the WSCJTC Combined Fund Drive team has been nominated for King County Combined Fund Drive (giving campaign) awards for Outstanding Campaign Team, Rachele-Leader, Leanna, Bob G., Tara, and recently retired Darlene; and Rookie of the Year, Ron Napenias. The team award is given to a team that works hard to fulfill the theme of the campaign of "I Give" and encourage their agency to do their best to support charities everywhere. The Rookie of the Year is awarded to a new Combined Fund Drive volunteer that goes above and beyond during the campaign. If you did not see Ron's enthusiasm at the Bring Home the Bacon Gran Prix tricycle races, where the WSCJTC took 2nd place, then you missed out on a volunteer going "above and beyond." The staff will attend an awards celebration on February 12, 2013, at the Pyramid Ale House, which is sponsored by the charities that state employees support and the King County CFD Steering Committee.

On March 21, 2013, the WSCJTC Combined Fund Drive team will attend the statewide awards recognition event held at the Lacey Community Center beginning at 5:30 PM. Rachele, Campaign Leader, hopes the WSCJTC will receive statewide recognition and bring home even more awards this year.

Special thanks to everyone at the WSCJTC for helping support the campaign, participating in events and activities, and helping the state of Washington again raise over \$5.3 million dollars for charities. You gave and it does make a difference!

If you are interested in attending either of these events, please contact Rachele so she can send you RSVP information.



Ron Napenias, CFM
Rookie of the Year
Nominee

BASIC LAW ENFORCEMENT ACADEMY

Congratulations GRADUATES: Basic Law Enforcement Academy Class 686!

<ul style="list-style-type: none"> • BAKER, Derek: Cowlitz Co. SO • BARNES, Darryl: Tukwila PD • BAUER, Krista: Redmond PD • BAYNES, Holly: Kennewick PD • BETTS, Nathan: Tukwila PD • BRYAN, Joshua: Enumclaw PD • CAMPBELL, Brent: Redmond PD • COLEMAN, Kyle: Everett PD • DASCHOFSKY, Ashley: College Place PD • DELP, Ricky: Garfield Co. SO • FLICK, David: Chelan Co. SO • FREDERICKSEN, Kristen: Everett PD • HENRICHSEN, Eric: Olympia PD • HERNANDEZ, John: Tukwila PD • JEWELL, Douglas: Everson PD 	<ul style="list-style-type: none"> • MILLIGAN, Sean: King Co. SO • OAKES, Christopher: Cheney PD • PRICE, James: King Co. SO • RABY, John: Everett PD • RAY, Scott: Anacortes PD • SANCHEZ, Sergio: Enumclaw PD • SCHLOTTERBECK, Michael: Tukwila PD • SHADE, Scott: University of Washington PD • STARK, Joseph: Monroe PD • SUEDEL, Jami: Forks PD • TARP, Lucas: King Co. SO • TECLEMARIAM, Nile: King Co. SO • WALK, Garrett: Yakima PD • WINTERS, Collin: University of Washington PD • ZAEHLER, Joseph: Tukwila PD 	Graduation date: January 31, 2013
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BASIC LAW ENFORCEMENT ACADEMIES

SESSION	SELECTION DATE	PAT DATE	START DATE	GRAD DATE
687				03/19/2013
688				05/01/2013
689				05/30/2013
Equivalency				03/28/2013
690			02/13/2013	06/20/2013
691	02/27/2013	03/12/2013	03/26/2013	08/01/2013
692	03/27/2013	04/09/2013	04/23/2013	08/29/2013
Equivalency	03/18/2013	N/A	04/30/2013	06/27/2013

Welcome Basic Law Enforcement Academy Class 689!

<ul style="list-style-type: none"> • ANDERSON, Lucas: Ellensburg PD • BROWN, Keith: Whatcom Co. SO • BURNS, Gregory: Longview PD • CAMREN, Christopher: Ellensburg PD • COLLINS, Beau: Redmond PD • DONNELLY, Trevor: Bremerton PD • ERICKSON, Daniel: Seattle PD • FEDERLINE, Paul: Clallam Co. SO • GEBREMARIAM, Terbinos: Algona PD • GERFIN, Bryant: Lynnwood PD • GRONEWALD, Scott: Yakima PD • HARRIS, Mark: University of Washington PD • HEINEMANN, Gavin: University of Washington PD • HURST, Joseph: Toppenish PD • KALLGREN, Brandon: Olympia PD 	<ul style="list-style-type: none"> • KILCUP, Eric: Seattle PD • LAGERQUIST, Richard: Vancouver PD • LI, Kevin: University of Washington PD • LOCKEN, Levi: Olympia PD • MOEN, Jay: Chelan Co. SO • MORRIS, Eli: University of Washington PD • PRATT, Alex: Seattle PD • PRICE, Colton: Vancouver PD • RICHARDSON, Derek: Seattle PD • RIVERA, Jose: Royal City PD • ROSSER, Mark: University of Washington PD • STOPPANI, Brandon: Clallam Co. SO • THORN, Christopher: Toppenish PD • WALTON, Jasmyne: Kent PD • WEINNIG, Albert: Olympia PD 	Graduation date: June 20, 2013
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BASIC LAW ENFORCEMENT ACADEMY

Welcome Basic Law Enforcement Equivalency Academy Class!

- | | |
|---|---|
| <ul style="list-style-type: none">• BOONE, Geoffrey: Orting PD• BUCAT, Anthony: Lakewood PD• CADY, Austin: Tumwater PD• CAMPBELL, Brett: Thurston Co. SO• CORBIN, Stephen: Bellevue PD• DEKONING, Jeffrey: Kittitas Co. SO• DELANO, Jeremy: Colville Tribal PD• FARMER, Michael: Port Orchard PD• FENTON, Gene: Snoqualmie Tribal PD• GOMEZ-ARMITAGE, Sonia: Roy PD• GRESHAM, John: Lower Elwha Tribal PD• KOLSTAD, Dean: Tukwila PD• LARSEN, Russell: Arlington PD• MERCADO, Alfonso, Port Gamble Tribal PD• OTT, Leah: Redmond PD | <ul style="list-style-type: none">• PRIGGER, Heather: Port Gamble Tribal PD• QUAYLE, Kevin: Bellevue PD• RANEY, Christopher: Gambling Commission• RENZELMAN, Monte: Clarkston PD• RUNNELS, Joshua: Battle Ground PD• SKINNER, Kari: Pasco PD• SMITH, Michael: Camas PD• STRAUB JR, Frank: Spokane PD• TAYLOR, Fiona: Seattle PD• TORRES, Richard: Clark Co. SO• TRAVERS, Steven: Amtrak PD• WALLACE, Chad: Redmond PD• WILDE, Mark: Arlington PD• YATES, Adam: Suquamish Tribal PD |
|---|---|

Graduation date: March 28, 2013

Problem Based Learning

By John Suessman, BLEA Commander

An article on PBL:

As I sit on a flight to Philadelphia enroute to the University of Delaware's annual PBL Seminar it occurred to me that *The Dispatcher* articles are due this week. Two things I want to say.

First: At the same time we are attending the PBL Workshop, Graduate Student Jamie Yoder (you know her from WASPC) is working on a research project which she describes below. The researchers are: Jamie Yoder, WASPC; Susan Lucas, DOC; and Christy Bezanson, DSHS research project:

The purpose of their research is to conduct a program evaluation of the implementation of problem-based learning at the Washington State Criminal Justice Training Commission's Basic Law Enforcement Academy. The specific questions to be examined are: From the perspectives of BLEA graduates, FTOs, and the WSCJTC, how prepared are BLEA graduates for careers as peace officers post-transition to PBL and how do the three parties feel about PBL vs. traditional teaching methods? We will be surveying BLEA graduates, holding focus group interviews with FTOs, and interviewing BLEA commanders and instructors. We are working in coordination with the WSCJTC and WSU's Department of Governmental Studies and Services to conduct this research. Our project has been approved by Evergreen's Human Subjects Review Board. From Jamie Ray Yoder.

Second: My first introduction to Problem Based Learning occurred after I was appointed to the BLEA Commanders position. It was a job specification so to speak to take the Instructor Development 2 Course. My Instructor Development 1 was taught by King County Sergeant Heryn McCloughlin in 1987. The class focused on skills training and the tell, show, do, feedback model of instruction. Tell them how to do it, show them how to do it, have them do it, and give them feedback on what they just did. Needless to say, there was no PowerPoint back then. We had a slide projector, overhead projector, and a television set on a stand in the front of the classroom with a VHS video player connected to it. That was the media center.

In 2009, the 720-hour Basic Law Enforcement Academy curriculum was converted to Problem Based Learning also known as "PBL" under the leadership of then BLEA Commander Debbie Mealy, PhD. Dr. Mealy, now WSCJTC Deputy Director, converted hours and hours of lecture based PowerPoint driven instruction into the current PBL curriculum.

[So what is PBL and how does it work?](#)

I think it's important to know how adults learn to fully understand and appreciate the methodology/concept. Let me first cover the Instructor Development 2 Class that the WSCJTC developed for the training cadre. It began with a selection notice from Lee Brandt in the Advanced Training Unit. Attached to the notification, which stated I had been selected to the class, was an abundance of resource material, a reading list, some pre-course homework assignments, and preparing a three-page paper on PBL. We also were introduced to journaling and emotional intelligence. We were asked to watch a two-hour film called CRASH. Problem Based Learning centers on providing the learners with an ill-structured problem; hat's the grabber. Developing ill-structured problems

BASIC LAW ENFORCEMENT ACADEMY

Continued: Problem Based Learning

By John Suessman, BLEA Commander

that engage, motivate, and inspiring learning. I remember Corporal Brian Dixon's ill-structured problem as one of the best presented on day one of class. He merely put a photograph of a 37 car pile-up on I-90 at Snoqualmie Pass up on the screen. He then asked the group to solve the problem.

This is when it all clicked for me. It wasn't the lecture, the reading, or the PowerPoint that drove home the point. It was a presentation from a fellow classmate concerning a traffic accident, in which the student became the teacher, and I grasped the concept of Problem Based Learning. I also could not wait to start solving this I-90 multi-car and truck disaster. Medics, tow trucks, additional units, accident reconstructionist, a command post, and don't forget a PIO to deal with the news media. That one photo inspired great thoughtfulness and consideration for what I'm told is a fairly routine ill-structured problem for our fellow State Troopers.

I wished that I had attended Instructor Development 2 as one of my executive leadership or mid-management electives. I spent my entire career at the Lacey Police Department. When I retired, the patrol division was broken up into six squads of six; a sergeant and five patrol officers. These folks in patrol were high speed, motivated, and smart. Records had a similar staffing with a supervisor and five police assistants. Even the detective division had a lieutenant and five investigators.

As I look at the BLEA classroom of 30 recruits, broken into squads of six, I see how the squads are asked to solve problems and think critically. They are asked to then develop a presentation and teach back to the entire classroom. In the real world this may be how they would respond to a radio call and develop a course of action to solve one of the many complicated community issues they soon will be facing. A shift of patrol officers, deputy sheriffs, or wildlife police officers are a diverse heterogeneous group with different life experiences and educational backgrounds. Teaching recruits how to rely on one another to solve problems mirrors the environment of a high functioning patrol squad. They learn how to use resources such as the RCWs, case law—Law Enforcement Digests, experts in the field, Google, MapQuest, law enforcement records management systems such as NCIS LinX, Facebook, Community Mental Health, churches, food banks, deputy prosecutors, corrections officers, Victims Compensation Services Advocates, probation officers, and the abundance of other resources available to a law enforcement officer in order to solve all the ill-structured problems they will face in their own communities upon graduation.

After one day of the PBL Workshop I report the following summations:

PBL is what we do every day, all day, and have been doing for years. PBL focuses on learning, resources, and a process. What do we know? What do we need to know? What resources are needed and an action plan or solution. Finally, the last step of the process is an evaluation or an after-action of our response.

My anecdotal, non-researched based opinion of PBL is that it works. PBL teaches our recruits how to solve problems, use resources, communicate, and be critical thinkers. I am a PBL advocate. The alternative is 720 hours of death by PowerPoint bullets.

ADVANCED TRAINING DIVISION



2013 Northwest Law Enforcement Executive Command College

The **Northwest Law Enforcement Executive Command College** will provide law enforcement executives and top management personnel with information concerning recent developments and emerging issues in areas that influence law enforcement policies and practices. The purpose of the Command College is to assist law enforcement executives and top management personnel in preparing for challenges that will confront their agencies in the near future. Special emphasis will be placed on developments and trends affecting Washington and the Pacific Northwest. The faculty for the Command College will consist of a wide range of experts including instructors from the F.B.I. Academy.

For more information, contact the registrar at registrar@cjtc.state.wa.us.

IT Updates

By Ronald G. Napenias, IT Specialist 3

IT Network Assessment – We recently had a third party consultant conduct an IT network assessment of our environment. Based upon the results of the assessment, there is a lot of work that needs to be done specifically: Cleaning up, reorganizing the structure of the network into an organizational format, ensuring all systems are fully patched and secured. Over the next few months, I will restructure our server environment focusing on: Organizing Active Directory (a central location for network administration and security), utilizing resources and tools built into the server, management of workstations throughout the entire network, just to name a few.

Servers – We recently replaced two servers. The demoted servers provided authentication and security to our network in regards to network access to files and folders. The old servers will be given a new role, possibly: Management of workstations across the network and Server Virtualization (reducing the number of physical servers in the network, specifically old Dell servers). With the old servers no longer providing specific server roles, we installed two new Windows 2008 R2 servers. The new servers provides authentication and security to the network, new features that will accommodate the various needs to support our network, and a stable connection between Burien and Lacey.



Storage – Our file server (G: and H: drive) has been running low on space for quite some time. During the last manager's meeting, Information Technology Manager, Joel Gavino, informed each Division manager, that I will be working with each division to archive data and to create more space. I will coordinate with each Division manager and explain the plan. This process will need to coincide with any type of retention schedule that is currently in place. We will be touching both G: and H: drives. The goal: Identify what can be archived, such as files that have not been touched or modified over three years ago. Once identified, move old data onto separate media: NAS (Network attached storage – hardware storage devices that is connected to the network that is primarily used for backup), External Hard Drive, and DVDs. The last time I checked, Advanced Training occupies the most space on the G: drive, followed by Corrections and BLEA. Expect a visit within the next few weeks.

Wireless – For a while, our wireless network throughout the agency has been weak, slow, hard to connect, and troublesome for many users. Earlier this month with the help from Facilities, we deployed additional Access Points throughout the agency: Olympic, Cascade, and the Modular. The Access Points broadcasts wireless signals to provide wireless access. With the new Access Points, we are able to produce stronger signals and faster connectivity. We can create multiple wireless networks to cover various needs for each division. Each wireless network can be isolated and locked down in many ways. For example, users on the BLEA and COA wireless network are limited to specific resources within the CJTC network: Access to printers, specific files and folders, and Internet only. They would not have access to our Mail Server or even Staff File Server. Anyone connected to the Public network, only has Internet access, denied access to internal resources such as email, files, and printers. Aside from creating multiple wireless networks, management of the wireless network is also a lot easier. Through the management console, any changes to the wireless network will update all Access Points. This avoids having to touch every single Access Point throughout the campus. Beginning February, I will create a plan to improve wireless coverage at the dorms and research for faster Internet access.

Live Stream Graduation

By Joel Gavino, IT Manager

We've successfully performed our first live stream of a graduation. On January 31, 2013, we broadcasted a live stream of BLEA Class 686's Graduation.

Friends and family of graduating recruits who were unable to attend the ceremony were still able to witness the graduation by viewing the live video on their computer or mobile devices. Over 200 viewers watched the event, and we had over 50 simultaneous views at several points of the ceremony.

We used a free video streaming service as a host and utilized our public internet connection which had no negative impact on our internal network and business operations. Links to future graduation live streams will be posted on our Facebook page, so be sure to like us to get the updates!

Facebook: <http://www.facebook.com/wscjtc>

ADMINISTRATION

Guaranteed Education Tuition (GET) Program

Are you saving for your child's future?

The GET enrollment period is open until **May 31, 2013!** The current unit cost is **\$172.**

How does GET work?

GET is Washington's 529 Prepaid College Tuition plan that helps families save for college. The value of a GET account is measured in "units," where 100 units represent the cost of one year of resident, undergraduate tuition and state-mandated fees at the highest priced public university (either UW or WSU). Individual units are valued at 1/100th of that cost.

- The unit cost is based on the unit price in effect today when you purchase them.
- The future value of these units will be the actual price of resident, undergraduate tuition and state-mandated fees at the most expensive Washington public university (UW or WSU) at the time your child attends college. GET is GUARANTEED by the state of Washington to match rising tuition costs, even if they double or triple.
- Units can be purchased in whole or partial amounts, from 1 to 500 units per student. State employees can use payroll deductions to make convenient contributions to your GET account.
- You can use the monetary value of your units to attend nearly any public or private university, community college, or vocational school in the country.
- The monetary value remains the same wherever you use GET, so if your school costs more than UW or WSU, you apply the units you have and pay the difference. If it costs less, you can also use units to pay for room and board, books or other higher education costs.

Why should I save for college with GET?

- Your GET account is guaranteed to increase in value at the same rate of tuition increases at UW or WSU. Your savings are not subject to the ups and downs of the stock market.
- As a 529 plan, GET offers tax-free growth and withdrawals for your savings.
- GET is flexible and easy to use. Relatives and friends can contribute to your account. Plans can be adjusted if your financial or personal circumstances change. If your child gets a scholarship or doesn't attend college, you can transfer your account to another family member or request a refund.

How do I get started?

- First, open a GET account online and name the student as the beneficiary.
- Second, choose what payment or savings plan works best for you and your family.
- Third, make your contributions based on the plan you've chosen. Make checks payable to GET.
- Finally, when your student is ready to attend college, tell GET to either pay the college directly or reimburse you for eligible expenses you've paid out of pocket.

Your children
are growing **fast.**
College tuition
is growing **faster.**



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people at the WSCJTC are currently saving for their child's/children's future!

Watch your savings grow! GET offers families the chance to provide for a child's future college expenses by putting money away today.

The earlier you start saving, the greater the increased value of your GET account.

For more information or to open your GET account, visit: www.get.wa.gov

WA State Deferred Compensation Program (DCP)

The Department of Retirement Systems (DRS) administers the Deferred Compensation Program (DCP) and contracts with a third party (currently Great-West) for record keeping and other administrative services.

The DCP is a supplemental retirement savings program that offers you the opportunity to invest money toward securing the retirement you envision. Whether you've been saving for years, or just getting started, DCP offers you an excellent opportunity to enhance your financial future.

- Simple enrollment process
- Roll eligible retirement funds into your DCP account
- Easy payroll deduction
- Change your contribution amount whenever you want
- Low fees
- No federal income taxes withheld from your contributions
- Distributions are available without penalty at any age when you separate from employment

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people at the WSCJTC are currently saving for their future!

If you have questions or would like to enroll, visit <https://washington.gwrs.com> or call 888-327-5596.

ADMINISTRATION

Employee Assistance Program (EAP)

Do you need help coping with financial, emotional, or workplace challenges? If so, the EAP is available!

In the course of one's career, an employee may experience situations that affect his or her capacity to perform well on the job. These experiences, while personal in nature, can manifest in the workplace as issues that affect performance, attendance, and conduct.

As employees of Washington State, EAP staff understand the issues that face public service employees.

Assisting Employees:

- EAP provides short-term, solution focused assessments for employees or adult members of their households. Employees can contact EAP directly. Consultations are confidential and provided at no cost.
- If additional help is needed, EAP will help locate resources for ongoing assistance. Many referrals are covered by your health care insurance.
- General government rules and the collective bargaining agreement allows for the use of paid leave for an EAP assessment. An employee can also use sick or vacation leave.

Assisting Work Groups:

- EAP offers workplace consultations and assistance in developing strategies to address workplace issues. Consultations are helpful as EAP brings a unique perspective, offers suggestions and opinions, or advises managers on how to intervene in a situation.
- Workplace consultations address issues such as work performance, lowered morale, interpersonal conflicts, and wellness concerns. These issues may be new or long-standing work group concerns.
- Early intervention is effective and conveys to all parties that the agency is paying attention and committed to providing a safe and productive workplace.

The Washington State Employee Assistance Program is a service provided by the Department of Enterprise Services. Contacts with the EAP are **CONFIDENTIAL**.

The EAP website (www.hr.wa.gov/EAP) offers a wealth of information about the types of assistance the program offers. In addition, you will find a variety of useful publications, newsletters, and more. For more information or to schedule an appointment, call 360/407-9490.



Resilience can help you endure loss, chronic stress, traumatic events, and other challenges. It will enable you to develop a reservoir of internal resources that you can draw on, and it may protect you against developing some mental illnesses or help you cope better with an existing mental illness. Resilience will help you survive challenges and even thrive in the midst of hardship.

Source: Mayo Clinic

A few tips to improve your resilience:

- **Get connected:** Build strong, positive relationships with family and friends, who provide support and acceptance. Volunteer, get involved in your community, or join a faith or spiritual community.
- **Find meaning:** Develop a sense of purpose for your life. Having something meaningful to focus on can help you share emotions, feel gratitude, and experience an enhanced sense of well being.
- **Take action:** Do not wish your problems would go away or try to ignore them. Instead, figure out what needs to be done, make a plan, and take action.
- **Learn from experiences:** Think back on how you have coped with hardships in the past. Build on skills and strategies that helped you through the rough times, and do not repeat those that did not help.
- **Remain hopeful:** You cannot change what has happened in the past, but you can always look towards the future. Find something in each day that signals a change for the better. Expect good results!
- **Take care of yourself:** Tend to your own needs and feelings, both physically and emotionally. This includes participating in activities and hobbies you enjoy, exercising regularly, getting plenty of sleep, and eating well.
- **Work toward a goal:** Do something every day that gives you a sense of accomplishment. Even small, everyday goals are important. Having goals help you look toward the future.
- **Start laughing:** Finding humor in stressful situations does not mean you are in denial. Humor is a helpful coping mechanism. If you cannot find any humor in a situation, turn to other sources for a laugh, such as a funny book or movie.

CERTIFICATION

Chapter 139-07 WAC—Conditions of Employment

By Tisha Jones, Certification Manager

On December 12, 2012, the WSCJTC Commission approved changes to Chapter 139-07 WAC – Conditions of Employment.

It is important that agencies review the WAC, as it defines the WSCJTC Standards for:

- Conditions of employment – WAC 139-07-010
- Requirements for the applicant and agency – WAC 139-07-020
- Psychological examination – WAC 139-07-030
- Polygraph examination or other truth verification assessment – WAC 139-07-040

What this means for you:

I have posted the REVISED forms that were affected by the WAC changes as listed below:

- This WAC rule went into effect on **SUNDAY, JANUARY 27, 2013**.
- Because the legislative website will be updated in the next week or so, you may find a copy of the WAC on the WSCJTC home page at www.cjtc.state.wa.us.

Changes in Forms:

****Please note the Basic Law Enforcement Academy and Peace Officer Certification will not accept outdated forms****

- Notice of Officer Hire – Form CJ1903
- Criminal Records Check – Form CJ1252

Questions, please contact Tisha Jones, Peace Officer & Canine Certification Manager, at tjones@cjtc.state.wa.us.

HEARING NOTICE

Mr. William “Chip” Hainline, formerly employed by the Ridgefield Police Department, had his Peace Officer Certification revoked on March 5, 2007, for disqualifying misconduct. Five years has lapsed; therefore, he is eligible to petition to have his Peace Officer Certification reinstated. He has filed his petition, and his reinstatement hearing will be held at the WSCJTC (Room E-154) on **Tuesday, February 26, 2013, at 10 AM**.

These hearings are open to the public.

If you would like more information, contact Sonja Hirsch, Hearing Coordinator, at 206/835-7372 or shirsch@cjtc.state.wa.us.

CORRECTIONS

CORRECTIONS ACADEMIES

SESSION	CLASS	PAT DATE	DATES	GRAD DATE
COA 1000-3	422	Burien: 02/12/13 or Spokane: 02/13/13	02/15/13—03/15/13	03/15/13 at 11 AM
JSA 1035-1			04/8-19/13	04/19/13 at 2 PM
COA 1000-4		Burien: 04/17/13 or Spokane: 04/16/13	04/22/13—05/17/13	05/17/13 at 11 AM

Juvenile Agency Yearly In-Service Training Provided

By Brandon Rogel, Assistant Commander

The Corrections Division continues to work with stakeholder agencies to assess and provide in-service training. This is an on-going strategic initiative to provide expertise and resources to the corrections profession across the state of Washington. Recent efforts include working with the Chelan County Juvenile Court to train staff working in several programs: detention, probation, and crisis residential placement. Several sessions will be provided covering a variety of topics. The focus of the training activities will be provided through collaboration of on-site resources. Training scenarios in living areas and security procedures and management methods will enable teams to evaluate and respond to inmates in the facility environment.

The in-service training collaboration with stakeholder agencies also extends to a project with the corrections facility at Joint Base Lewis McChord. We will work to identify training delivery methods in the yearly training for line officers. The anticipated result for classroom learning will stimulate interest and provide for army personnel to apply key inmate management principles unique to the military culture and ecology.

WSCJTC Commissioners

Commission Chair

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Hoquiam PD

Commission Vice Chair

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Whatcom County SO

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Kennewick PD

Sheriff Garry Lucas
Clark County SO

Darrel Stidham
Spokane County SO

Newsletter Publisher:

Sonja Hirsch
Executive Assistant

The newsletter will be distributed monthly, so please have articles, photos, and/or ideas to me by the first of the month.

Email:
shirsch@cjtc.state.wa.us

Training & Event Calendar

February

- 4-5: 0744-2 Advanced CTO at WSCJTC
- 4-8: 2076-1 Defensive Tactics Instructor Level 2 at WSCJTC
- 5-8: WZ Interview and Interrogation at WSCJTC
- 6: Gordon Graham at WSCJTC
- 11-15: 0726-3 Telecommunicator II at WSCJTC
- 11-15: First Level Supervision at WSCJTC
- 11-15: CIT-King CO 40-Hour Basic at WSCJTC
- 13-15: 6226-2 School Security Officer in Yakima
- 13-June 20: 0100-9 Basic Law Enforcement Academy at WSCJTC
- 19: 2175-1 Lateral Vascular Neck Restraint Instructor Recertification at WSCJTC
- 19-21: 0743A-2 Comm Sup Mod A at WSCJTC
- 20-22: DNA Evidence at WSCJTC
- 20-22: 2075-1 Lateral Vascular Neck Restraint Instructor at WSCJTC
- 21: CIT-King CO 8-Hour In-Service at WSCJTC
- 25-March 1: 0681-5 Field Training Officer in Bellevue
- 25-March 1: Pre-Supervisors at WSCJTC
- 26: CIT-Youth 8-Hour at WSCJTC

March

- 3-7: 4320-1 Command College at Heathman Lodge in Vancouver
- 4-8: CIT-King CO 40-Hour Basic at WSCJTC
- 4-8: 0613-2 Property and Evidence Room in Everett
- 4-8: 0520-2 Hostage Negotiations at WSCJTC
- 7: 4341-1 Command College Executive Day at Heathman Lodge in Vancouver
- 7: 0746-1 TERT Member at WSCJTC
- 8: 0747-1 TERT Leader at WSCJTC
- 11-15: 5357-2 Child Abuse Interviewing and Assessment in Spokane
- 11-22: 2390-1 Animal Control Officer at WSCJTC
- 11-22: 2187-1 Ground Survival Tactics Instructor at WSCJTC
- 12-15: 0222-1 Interview and Interrogations at WSCJTC
- 14-15: 2074-1 Firearms Retention & Disarming at WSCJTC
- 18-22: 2001-4 Instructor Development in Spokane
- 18-22: 5601-1 Police Training Officer Academy in Lakewood
- 25-29: 4127-5 First Level Supervision in Spokane
- 25-29: 5357-5 Child Abuse Interviewing and Assessment in LaConner
- 28: 2287-1 Ground Survival Tactics Instructor Recert at WSCJTC
- 29: 2174-1 Firearms Retention & Disarming Recert at WSCJTC

HAPPY BIRTHDAY

February

6: Ron Napenias
28: Todd Brophy

March

8: Joel Gavino
27: Don Gulla