

ACADEMY PERFORMANCE RUBRIC

Performance Area	Not Achieved=0	Achieved=1	Superior=2	Exemplary=3
<p><i>Team Function</i></p> <p>Team Performance</p> <p><i>How does the team perform?</i></p>	<p>Team did not function as a team; disagreements led to disengagement and loss of productivity.</p>	<p>Most Team members participated in research and preparation.</p> <p>Team functioned as a team; worked out disagreements with little loss of productivity.</p>	<p>Team demonstrated team work and worked well together.</p> <p>Team practiced interpersonal effectiveness to work out disagreements with little loss of productivity.</p>	<p>Team functioned superbly as a team; worked out disagreements exemplifying relationship skills.</p> <p>Team provided an example for the other teams regarding how to work well together.</p>
<p><i>Individual Team Member</i></p> <p>Teamwork and Professionalism</p> <p><i>How did I perform?</i></p>	<p>Did not participate as a team member.</p> <p>Participant did not communicate with team members.</p> <p>Participant was withdrawn, and didn't contribute to the process.</p> <p>Participant was corrosive to the team process.</p>	<p>Effective communication productive resolution of issues.</p> <p>Participant contributed to the team process using effective communication.</p> <p>Participant was able to function within the team managing emotions while maintaining respect.</p> <p>Completes assignments and work on time to insure their team's success.</p>	<p>Promoted effective communication and resolution of issues.</p> <p>Participant contributed to the team process using effective communication.</p> <p>Participant displayed leadership within the team managing emotions while maintaining respect.</p> <p>Assignments are complete and on time and are an example for team members.</p>	<p>Demonstrated continuous and effective peer interaction. Participant set an example for others by speaking, listening, making connections, and adding insight or new knowledge to the team activities.</p> <p>Participant was a leader in team activities to include respectful responses to others and encouraging positive behaviors from others.</p> <p>Assignments provide multiple examples that can be used as examples/resources by class or facilitators.</p>

<p><i>Written Assignments</i></p> <p>Reference Manual, Journal, Written coursework</p> <p><i>What's the quality of my work?</i></p>	<p>The material is not organized or fluent in its presentation. Difficult to follow and detracts from overall application.</p> <p>Assignments are sub-standard and late.</p>	<p>Demonstrated understanding of material.</p> <p>Content was organized to illustrate main points and use of material.</p> <p>All assignments are complete and on time.</p>	<p>Demonstrated understanding of the material and provided additional resources.</p> <p>Content presented was detailed, displayed understanding through examples that are relevant and clear.</p> <p>Few grammatical or spelling errors.</p>	<p>Exemplary development and use of main concepts, thoughts and ideas.</p> <p>Writing directs reader with examples and arrangement of ideas with main points and supporting examples.</p> <p>No grammatical or spelling errors.</p>
<p><i>Quizzes</i></p> <p>Written Tests</p> <p><i>What's the quality of my work?</i></p>	<p>Did not achieve 70% passing score of point total.</p>	<p>Achieved 70% passing score of point total.</p>	<p>Achieved 80% passing score of point total.</p>	<p>Achieved 90% passing score of point total</p>
<p><i>Presentations</i></p> <p><i>What's the quality of my work?</i></p>	<p>Participant didn't achieve an average of 1 overall on Presentation Rubrics</p>	<p>Participant achieved and average of 1 on Presentation Rubrics.</p>	<p>Participant achieved and average of 2 on Presentation Rubrics.</p>	<p>Participant achieved and average of 3 on Presentation Rubrics.</p>

<p><i>Class Activities</i></p> <p>Effort and Participation</p> <p><i>What's the quality of my work?</i></p>	<p>Did not participate in or contribute to group decisions or answers during game activities.</p>	<p>Participated and contributed to group decisions and answers during game activities.</p>	<p>Displayed effort and energy to group decision and answers during game activities.</p>	<p>Student guided and group decisions and answers during game activities.</p>
<p><i>Practical Skill</i></p> <p>Skill Application</p> <p><i>Did I demonstrate the skill?</i></p>	<p>Missing a primary grading component as identified on grading sheet.</p>	<p>Achieved all primary components as identified on grading sheet.</p>	<p>Achieved all primary and secondary components as identified on grading sheet.</p>	<p>Achieved all primary, secondary, tertiary components on grading sheet.</p>